

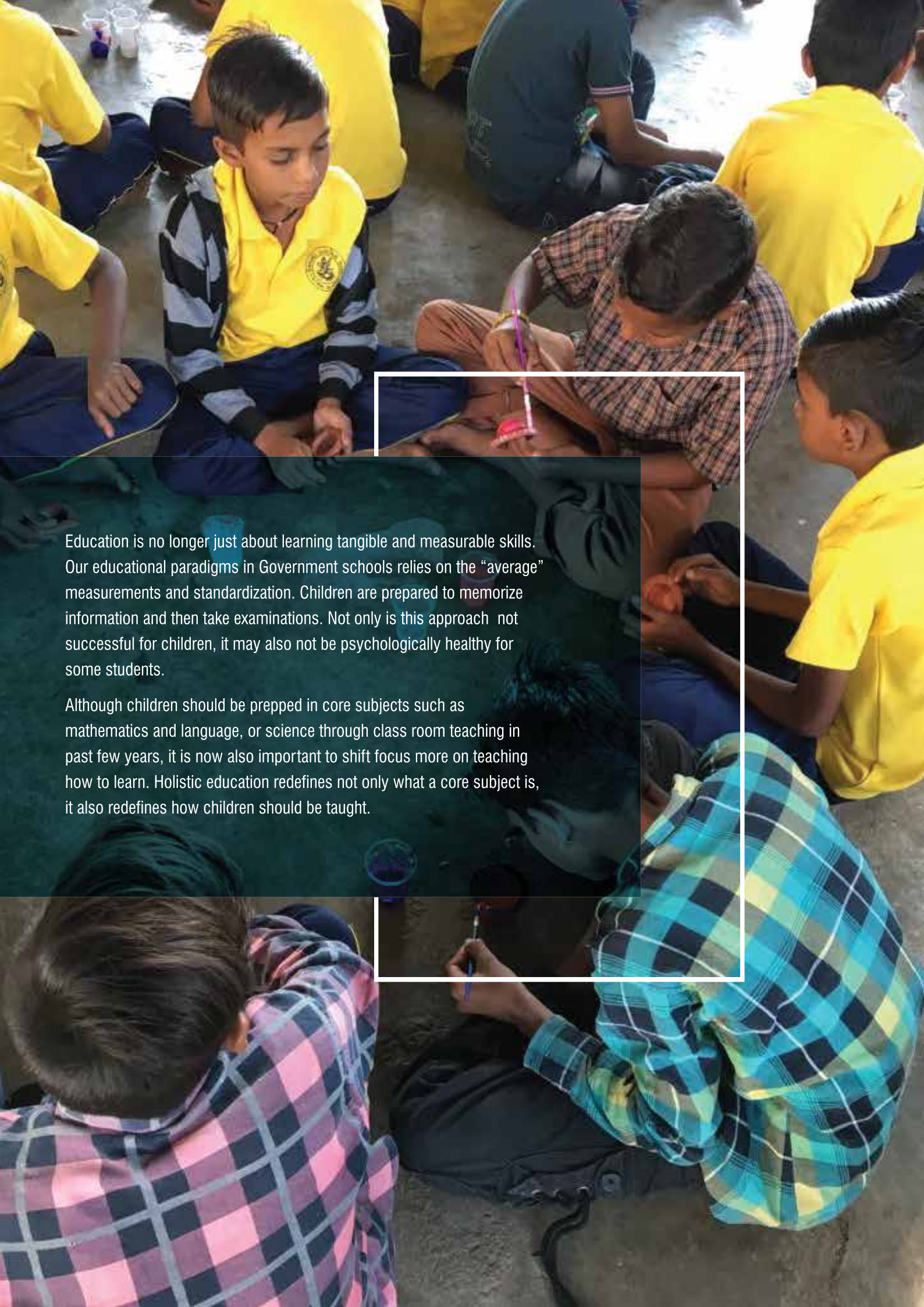
PROJECT ANANDI
ANNUAL REPORT FY 2018-19
PADRA



ANANDI...

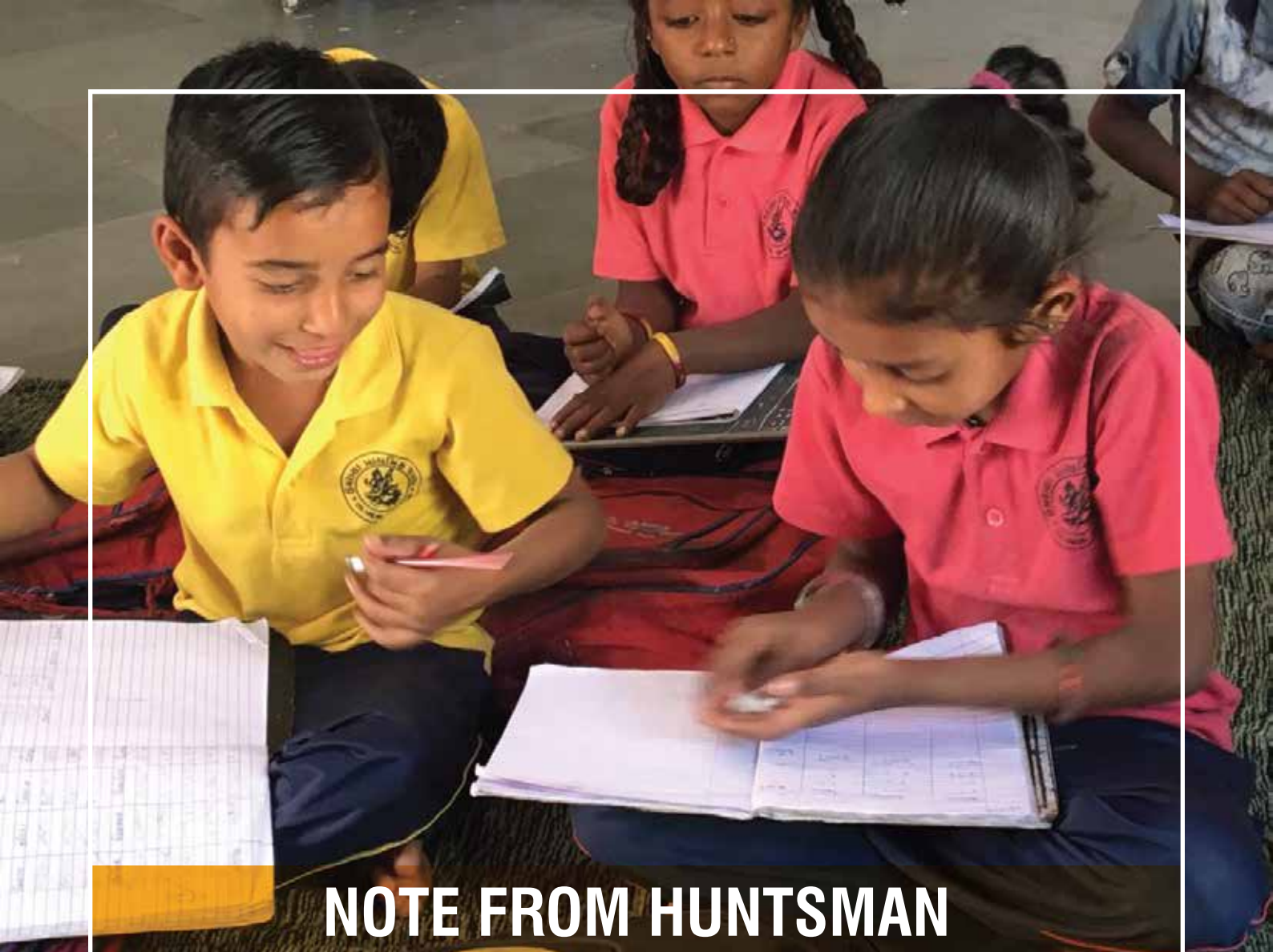
Towards Joyful Learning

A CSR INITIATIVE OF HUNTSMAN



Education is no longer just about learning tangible and measurable skills. Our educational paradigms in Government schools relies on the “average” measurements and standardization. Children are prepared to memorize information and then take examinations. Not only is this approach not successful for children, it may also not be psychologically healthy for some students.

Although children should be prepped in core subjects such as mathematics and language, or science through class room teaching in past few years, it is now also important to shift focus more on teaching how to learn. Holistic education redefines not only what a core subject is, it also redefines how children should be taught.



NOTE FROM HUNTSMAN

Huntsman International has for nearly fifty years has been using science and ingenuity to create innovations that play a critical part in everyday lives of millions of people, as the mantra is “Enriching lives through innovation.”

CSR is one of the core value of Huntsman who strongly believes that no contribution is as big as building the capacity of todays and the next generation individuals and there can be no better way than investing in education in order to prepare the stalwarts of a future nation.

The education project implemented by ARCH Foundation in Government Primary School aims at holistic development of children at large. The array of various activities through activity based learning is the key strength of the project. Huntsman is always keen on sustainable initiatives and this project is a unique example of the same.

Developing key strategic focus areas, effective implementation and a long term collaboration for sustainable change can ensure that as a whole the community can develop and strategic alliance can be developed to meet the future requirements.

Through such initiatives, Huntsman aims to intervene towards the holistic development of the children, majority of who study in the Government schools of the nation in order to make them capable, efficient and above all ensure that they are not left behind from the overall purview of development.

More focussed, result based interventions can surely ensure that each child is in school and learning well and above all enjoys the process of learning! This is just the beginning.....



NOTE FROM ARCH FOUNDATION

“ARCH- a supporting structure that lifts not only itself, but other structures too”

Arch Foundation works on a basic premise that if one can do it well, two can do it better. Collaboration has been a key focus area for work at ARCH Foundation and identification of collaborations for sustainable, holistic development has been the forefront of all work undertaken at the Foundation.

Project Anandi was conceived by many stalwarts in, around and of the community as a result of which many tangible as well as intangible results were achieved. The project focused on the development of children, academically, socially, morally and above all creatively.

In this process, the development was evident in not only the children but also the community at large. Hand-holding has been a very important component of growth and development at ARCH Foundation.

At ARCH we move forward with a belief that each individual has an inherent capacity to contribute towards developing oneself and the surrounding community, what they lack is guidance and resources.

Through using the trickle up, bottom down approaches of communication and networking, ARCH tries to develop projects for interventions that not only develop one aspect of core interest, but in the process actively and passively develops the other aspects of community organisation and development too.

Project Anandi has been a joint, collaborative effort of all the stakeholders involved in the project which reaped desired results.

Education is of foremost importance when it comes to community development and Project Anandi focussed on creative intervention towards achieving not only the learning levels of the students but in the process aimed at creating a community that is self sustainable, independent and above all aware of what the future course of action should be to develop their community at large.

Together we can, together we will, to make it a point to understand that each child is unique and identification of that uniqueness is the key to prepare individuals of tomorrow that are creative, active and above all focussed.

Each child is a marvel, a living legend whose potential is waiting to be slowly unfolded day by day. Children possess innate capacities to perform wonders and what they require is an education system that stimulates and excites at the same time towards the learning they need to unfurl the innate potential.

Over the years, the nation has developed, but our system of education has not kept itself abreast with the ever changing and ever growing society in a holistic manner. System today, enrolls sorts and sends out students based on their intelligence and not on the capacities they possess. This, is not what real education is about, real education is about identifying, assisting and enabling children to see themselves as marvels, who can imagine, create and above all fly.

With this philosophy, Project Anandi was designed to meet the challenges that education in the ever changing communities face and to unfurl the genius within each child. Knowing that a top down approach of education seldom works in our communities, Project Anandi focuses on learning needs that are tailor made to suit the needs of the children so that they can thrive in their own way.

The project is based on a strong common core of identification of essential skills and knowledge which allows children to develop their own particular talents and aspirations.

The project supports children in discovering what they enjoy doing and above all have a deeper sense of understanding of who they want to become in life.

The project focuses on working with each system that actively interacts with the child, be it school administration, teachers, parents and the community at large in order to make learning important, meaningful and worthy.



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