EXECUTIVE SUMMARY

Globalization has brought a vast change in the Education sector with varied kinds of developments taking place in the entire teaching and learning process. Keeping the education system abreast with the demands of globalization is quite essential. Today with several private schools offering different kinds of educational facilities, parents who can afford to send their children to such schools, do. On the other hand, those parents who cannot afford the luxury of such schools send their kids to government schools which has to work with thousands of children coming from underprivileged backgrounds.

Keeping in mind the situation of the primary schools which are owned by the Government, the Government has indeed taken many steps to improve the quality of education delivered in these schools and also to provide the teachers and students with better infrastructural facilities. The Government has passed several acts/laws to ensure improvement in the education system of such schools.

Also, the government has initiated several schemes and programs like the Mid Day Meal Scheme, Vidya Laxmi Yojna to promote girl education, Bal Pravesh, and so on to motivate students to attend primary schools. The government has also started providing several audio-visual aids to make learning more creative and interesting.

The government has taken steps to ensure quality education in these primary schools but the main challenge is to monitor all these programs.

It is a known fact to all that Education is one of the main tools to build a brighter future. A literate community is more empowered and is more active in the economic activities of a country. But still because of several reasons the education system of our country is not such which provides quality education to all. This has motivated several individuals, companies, NGO’s and other such institutes to work towards providing better education to the children of India.

Since ages, several organizations in India have been working to improve our education system. Earlier it was done as philanthropy.

Mostly majority of the companies take up these work in rural areas within the vicinity of their establishment. Also, rural villages are more deprived of necessities to maintain a minimum standard of living.
“Children are not things to be molded, but are people to be unfolded” - Jess Lair

It is a known fact that the children do not love to learn the way we teach them but they love to learn it the way they like the most. In a given classroom every child is blessed with different sets of talents. Every child differs when it comes to the level of knowledge, understanding of concepts, grasping power, and practical performance. Thus there is no one defined method of teaching where every student can be given equal importance and every issue of each student can be addressed. The only way to ensure effective teaching and learning experience is by ensuring inclusive and innovative education. The more the student is engaged in the learning process the more it will enhance the student’s knowledge and ability.

Other than the regular classroom lectures it is essential to identify techniques to keep the students engaged in a day to the day learning process. Advancement in technology has played a vital role in changing the learning needs of the students.

Accessibility to information has improved a lot because of technological development. Thus it becomes important for the teachers to keep themselves updated about the important changes that happen in the education sector, develop their capacity and skills to identify the needs of the students, and help the students in their overall growth and development to lay the foundation for a powerful future generation.

Keeping in mind the philosophy that every child is unique, Project Anandi was created to develop a more fruitful learning environment. The aim was to adopt different learning methodologies to help the student sense his potential abilities and motivate the child to take up more challenges to develop one’s self.

Knowing and understanding the different learning needs of the children, Project Anandi was designed in a way that it encompassed several activities that would force the child to think more from practical experiences and would expand his horizon of thinking.
“Creating an eco-system in school for the holistic development of children”

The core objective of Project Anandi was to develop an environment in the Government Primary schools which would lead to the overall development of the child. In today’s competitive world it is very essential to design innovative educational techniques to achieve the holistic development of a child because when we talk of holistic development of a child it addresses the physical, social, emotional, cognitive and several other needs of the child and these needs cannot be addressed only through the regular classroom textbook learning.

Thus, Project Anandi was initiated wherein several educational activities were included in the program which would help the child not only to gain information but help him in his overall growth and development.

CRAFTING A BETTER TOMORROW:

We at Huntsman under the CSR initiatives have aligned our objectives with Sarva Shiksha Abhiyan and the role of our CSR programs in Education is crucial in improving quality education in rural India. To directly hit the nail we have partnered with ARCH foundation which strongly believes in quality education and equals its efforts in Activity based learning.

Our program focuses not only on improving infrastructure in schools but overall holistic development of children through various initiatives. The backbone of the program is the Capacity building of teachers and our remedial classes focusing on 3 R’s Reading Writing & Arithmetic.

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